



WRIGHTWOOD ELEMENTARY SCHOOL

A California Distinguished School

Dale Levine, Principal

**1175 Highway 2
Wrightwood, CA 92397**

**(760) 249-5829
FAX (760) 249-5820**

**PO Box 296000
Phelan, CA 92329-6000**

SCHOOL ACCOUNTABILITY REPORT CARD 1999-2000

Proposition 98, an initiative passed by California voters in 1988, requires school districts to develop "report cards" for each school in their jurisdiction. The School Accountability Report Card provides information about the school; its resources, successes and areas that need to improve.

In 1928, Wrightwood School opened with ten students in the bunkhouse. The present site was built in 1936 as a one-room school. The bunkhouse remained the multi-purpose area until 1946 when it became the present Catholic Church.

Wrightwood Elementary School is located in the mountain community of Wrightwood in the San Gabriel Mountains. Wrightwood is an unincorporated community of approximately 3,300 people. In 1999-2000, 412 students were enrolled in grades K-5. The ethnic distribution was White—92.8%, African American—.5%, Hispanic—6.5%, and American Indian—.2%.

The community is supportive of the entire instructional program. The School Site Council meets monthly to monitor and review the school plan. The Parent Teacher Group (PTG) actively supports the school through the purchase of equipment, supplies, and assemblies.

Parent education programs include "Back-to-School Night" in the fall, Open House in the spring, and parent workshops scheduled throughout the year. During the 2000-2001 school year, parent inservice topics will include mathematics, language arts, assessment, and technology.

All first through fifth grade students are tested annually in language arts and mathematics with the Stanford Test 9 (SAT 9) assessment tool. Test results are available to parents every July. In addition, first through fifth grade students are tested in physical fitness in the fall and spring.

Student Achievement

Each spring, the Snowline School District takes part in the state's Standardized Testing and Reporting (STAR) program. This program uses the Stanford 9 Achievement Test. Reading, language skills, spelling and math are tested in grades 2-11. Additionally, science and history/social sciences are tested in 9th through 11th grades. Individual student scores are mailed to parents in June and group results are posted on the Internet. Results from the Stanford 9 provide valuable information to teachers as they strive to provide the best education possible to meet our students' individual needs.

The Stanford 9, however, is only one of the multiple measures used as indicators of student achievement. At the elementary level, district-wide assessments are used in language arts and math to determine whether students are meeting grade level standards. Intervention programs and strategies are utilized for students not meeting grade level standards.



Board of Trustees

President	Cathy Pace
Clerk	Marilyn Wells
Member	Karie LaFever
Member	Bill Postmus
Member	Dale Schinke

Superintendent

Dr. Arthur J. Golden, Ed. D.

The following table gives the average National Percentile Rank (NPR) for each grade level. The NPR reports the percent of students in a national sample that made various raw scores on the test. For example, a NPR score of 50 indicates a raw score that was as high or higher than 50% of the students in the national sample that took the test.

Stanford 9 Results

Grade	Reading			Math			Language		
	97-98	98-99	99-00	97-98	98-99	99-00	97-98	98-99	99-00
2	66	67	69	63	70	73	64	70	74
3	60	62	67	62	67	75	63	63	69
4	63	66	73	52	67	72	59	64	73
5	68	67	69	67	52	64	67	64	70

Academic Performance Index (API)

The API measures a school's performance. It is calculated as a composite score ranging from 200 to 1000. For the year 2000 results, the Stanford 9 constitutes the entire API. The target set by the State for all schools is 800. The state requires that schools demonstrate growth for the total population, as well as for each significant subgroup.

	<u>1999</u>	<u>2000</u>
Total Wrightwood API	744	801
White not Hispanic	749	802
Socioeconomically Disadvantaged	670	670

Wrightwood is not eligible for Governor Performance Awards for meeting growth targets for 1999-2000.

Instructional Minutes

The attendance rate at Wrightwood Elementary during the 1999-00 school year was 93%. Our school was open 180 days, as the state requires. Wrightwood students meet approximately 320 minutes per day, which is above the state requirement of 240 minutes. Over the course of the year, Wrightwood students attended 57,120 minutes.



Enrollment		Attendance Rate	
97-98	427	99	%
98-99	431	93	%
99-00	412	93	%

Wrightwood School had a total of five minimum days for the 1999-00 school year.

Average Class Size

The average class size at Wrightwood was 22 last year. Snowline Joint Unified School District hires staff at the ratio of one teacher for every twenty-eight elementary students. Class size varies depending on student enrollment per grade level and on specialty classes, which require a lower enrollment. Class size is lower (no more than 20) at Kindergarten, 1st, 2nd, and 3rd grades levels.

<u>Year</u>	<u>Average Class Size</u>
1997-98	23
1998-99	23
1999-00	22

School Discipline and Climate

The Wrightwood Staff strives to provide a school environment that supports academic achievement and the growth and development of positive self-esteem. A student handbook, available to parents each year, details school rules and standards of conduct. Discipline, respect, responsibility and pride are the key components.

Staff members work to develop a supportive learning climate. Monthly "Superstar" assemblies are scheduled to acknowledge students' accomplishments. Perfect attendance awards are given out each trimester. Students also participate in the National Physical Fitness Program. Outstanding band and chorus members are chosen to participate in district and county honor programs. Fourth and fifth grade students meeting academic requirements are placed on the Honor Roll and/or Principal's List each trimester.

Learning is enhanced by assemblies provided by the PTG which are curricular in nature. "Superstar" assemblies each month include a performance by a selected grade level which "showcases" the school's visual and performing arts curriculum. Student Council, comprised of 4th and 5th graders, plans activities throughout the year. This program teaches children responsibility and leadership skills.

Unique to Wrightwood Elementary is the Winter Enrichment Program planned during the months of January, February, and March. For eight consecutive Wednesday afternoons, students either attend the PTG Ski Program or the Extended Learning Program.

Number Suspensions

1999-00

2

Number of Expulsions

1997-98 1998-99 1999-00

0

0

0

Instructional Leadership

At Wrightwood, staff members and parents work together to ensure effective curriculum and high standards of instruction. The instructional program and curriculum are aligned with district and state frameworks and standards.

The principal provides leadership through:

- Supervising all teachers and classified personnel
- Working with parents on the School Site Council, parent organizations, and other committee
- Communicating with parents on a regular basis
- Meeting with other principals and district personnel to develop and address district and school goals
- Providing for the safety of students

Expenditures Per Student

During the 1999-00 school year, a total of \$4,245 per student was expended at Wrightwood Elementary School. Approximately \$4,075, or 96% was spent in the classroom for teachers, teacher aides, books, supplies and equipment.

The remaining \$170 per student or 4% was spent for utilities and other operating expenses.



Funding is received from the state, including the California lottery, and federal and state categorical programs. Last year, categorical funds added support to students involved in the following programs:

- ✓ School Improvement
- ✓ Special Education
- ✓ Reading Intervention

Teacher Support and Evaluation

The evaluation of teachers is designed to improve performance. Formal and informal classroom observations are ongoing. Each new teacher to the district is assigned a mentor teacher or coach who provides valuable assistance. Teachers with a preliminary credential participate in the statewide Beginning Teacher Support and Assessment program (BTSA) for two years receiving support and training from a mentor teacher. Evaluation of teachers in Snowline School District is based on the California Teaching Standards.

Teachers are encouraged to participate in professional development and training on site, through the district, or at workshops offered through outside resources.

Staff Development

Staff members participate in a variety of activities and staff development, which promote professional growth.

Staff development ideas come as a result of the school planning process. Each year, a self-study in a curricular area is conducted, with Stanford Achievement Test (SAT 9) results evaluated as a part of the process. Staff development is then planned reflecting that self-study. Appropriate inservices are conducted during mandatory and buyback staff development days.

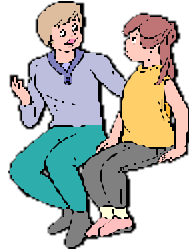
In addition, staff members are encouraged to participate in trainings for GATE, Language! and other programs which will benefit the school or individual teacher.

Student Support Services

Students receive the following part-time or full-time services:

- Resource Specialist serving special education students

- Speech and Language Specialist serving students through a pullout program
- District Psychologist for testing potential special education students and crisis intervention
- Everyone Reads program utilizing four tutors and a coordinator
- Extended Learning Program for language arts
- Computer Learning Specialist
- Library Clerk
- Music Instructor
- Counselor



Teacher Qualifications

Wrightwood has a staff of 23 teachers. All teachers are credentialed or are in the process of obtaining their full credential from the State of California Department of Education. There are 20 teachers fully credentialed and 11 have advanced degrees.

	97-98	98-99	99-00
Credentialed	20	20	23
Waivers	1	1	0
Emergency	1	3	3
Out-of-Area	0	0	0

Substitute teachers hired by the district meet state and district requirements. If substitutes are not available, administrators or other qualified personnel cover classes.

Average Salaries

The following table compares the average salaries between the school district and the state. The table shows the most recent data available for comparison (1998-99).

Average Teacher & Administrative Salaries		
	District	State
Beginning Teacher	\$29,115	\$29,747
Midrange Teacher	\$46,337	\$47,483
Highest Teacher	\$62,283	\$58,106
Principal	\$72,435	\$73,974
Superintendent	\$103,099	\$107,417
Budget % Teacher Salary	40%	43.50%
Budget % Administrative	4.40%	5.90%



Quality of Textbooks and Other Instructional Materials

All schools in the Snowline School District align their instructional programs with the California Content Standards and district curriculum standards. Teachers are provided with and required to use district-adopted materials so that a continuity of instruction is in place.

The state provides funds for the adoption of new materials. A committee of teachers selects materials from the state-adopted list for Snowline School District. During the 99-00 school year committees worked on the selection of social studies and math materials.

Additional materials are provided for specific purposes such as reading and math intervention for students who are below grade level standards.

School Safety and Cleanliness Key Elements of Safety Plan

Wrightwood provides a safe, clean environment for learning. The custodial staff and district maintenance personnel work together to keep our buildings and grounds clean and safe for our students and community.

The School Site Council has developed a Safety Plan that is reviewed annually. This plan includes the physical setting and condition of the school, as well as plans for various emergencies such as an earthquake, fire, toxic leak, or intruder. Emergency drills are scheduled throughout the year. In addition, the district provides training and information on work hazards, fire and emergency procedures, and health concerns.

Campus safety is a priority. School policies and classroom rules are continuously enforced. Students are supervised at recess and during lunch. First aid and disaster supplies are updated every year.

Contact Information for Parent Involvement

Parent Teacher Group (PTG)

Robin Floen, President 249-5828

School Site Council

For information contact:
Dale Levine 249-5828

Snowline School District Website

www.snowline.k12.ca.us