



# PHELAN ELEMENTARY SCHOOL

**Ryan Holman, Principal**

**4167 Phelan Rd.  
Phelan, CA 92371**

**(760) 868-3252  
FAX (760) 868-1044**

**PO Box 296000  
Phelan, CA 92329-6000**

## SCHOOL ACCOUNTABILITY REPORT CARD 1999-2000

Proposition 98, an initiative passed by California voters in 1988, requires school districts to develop "report cards" for each school in their jurisdiction. The School Accountability Report Card provides information about the school; its resources, successes and areas that need to improve.

The history of Phelan Elementary School began in the early 1900's when it was part of the Sunrise School District. In 1917 a five-acre site was purchased for a \$10 dollar gold piece that eventually became home to Phelan Elementary School. In the early years the school was housed in the Phelan community building. That original community building no longer exists. A new one-room schoolhouse was built in 1948 complete with restrooms. When winter arrived they found that no heat had been included in the plan so gas heaters were added. That same building now functions as the teachers' work room.

Phelan Elementary School is now one of eleven schools in the Snowline Joint Unified School District. It is a school committed to providing an educational experience for all students that maintains two qualities as guiding principles: challenge and care. A rigorous, standards-based academic course of study provides all students with the skills necessary for success today and in the future. Combined with an environment that prioritizes safety and nurtures academic and social development, all efforts at the school enable students to become effective problem-solvers and informed decision-makers in a diverse world.

Phelan Elementary School made significant progress toward the goals set forth to support its commitment. Teachers implemented a variety of strategies to improve instruction and increase test scores. Training was provided to enhance school-wide literacy and data analysis. Parent and family involvement was increased through the development of Family Reading Nights and emphasis on PTA and School Leadership Team involvement.

### Student Achievement

Each spring, the Snowline School District takes part in the state's Standardized Testing and Reporting (STAR) program. This program uses the Stanford 9 Achievement Test. Reading, language skills, spelling and math are tested in grades 2-11. Additionally, science and history/social sciences are tested in 9<sup>th</sup> through 11<sup>th</sup> grades. Individual student scores are mailed to parents in June and group results are posted on the Internet. Results from the Stanford 9 provide valuable information to teachers as they strive to provide the best education possible to meet our students' individual needs.

The Stanford 9, however, is only one of the multiple measures used as indicators of student achievement. At the elementary level, district-wide assessments are used in language arts and math to determine whether students are meeting grade level standards. Intervention programs and strategies are utilized for students not meeting grade level standards.



#### Board of Trustees

President	Cathy Pace
Clerk	Marilyn Wells
Member	Karie LaFever
Member	Bill Postmus
Member	Dale Schinke

#### Superintendent

Dr. Arthur J. Golden, Ed. D.

The following table gives the average National Percentile Rank (NPR) for each grade level. The NPR reports the percent of students in a national sample that made various raw scores on the test. For example, a NPR score of 50 indicates a raw score that was as high or higher than 50% of the students in the national sample that took the test.

### Stanford 9 Results

Grade	Reading			Math			Language		
	97-98	98-99	99-00	97-98	98-99	99-00	97-98	98-99	99-00
2	36	53	53	43	57	62	46	63	59
3	43	36	48	47	36	54	44	36	46
4	53	50	40	48	50	49	51	52	41
5	41	43	47	41	45	52	45	46	48

### Academic Performance Index (API)

The API measures a school's performance. It is calculated as a composite score ranging from 200 to 1000. For the year 2000 results, the Stanford 9 constitutes the entire API. The target set by the state for all schools is 800. The state requires that schools demonstrate growth for the total population, as well as for each significant subgroup.

	<u>1999</u>	<u>2000</u>
Total Phelan API	643	664
Hispanic or Latino	570	609
White not Hispanic	665	682
Socioeconomically Disadvantaged	603	630

Phelan Elementary School is eligible for Governor Performance Awards for meeting growth targets for 1999-2000.

### Instructional Minutes

The attendance rate at Phelan Elementary School during the 1999-00 school year was 93%. The school was open 180 days, as the state requires. Students meet approximately 320 minutes per day, which is above the state requirement of 240 minutes. Over the course of the year, students attended 57,150 minutes.

Enrollment	Attendance Rate
97-98	726
98-99	682
99-00	652

Phelan School had a total of five minimum days for the 1999-00 school year.

### Average Class Size

The average class size at Phelan Elementary School was 22 last year. Snowline Joint Unified School District hires staff at the ratio of one teacher for every twenty-eight elementary students. Class size varies depending on student enrollment per grade level and on specialty classes, which require a lower enrollment. Class size is lower (no more than 20) at Kindergarten, 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> grades levels.

<u>Year</u>	<u>Average Class Size</u>
1997-98	24
1998-99	22
1999-00	22



### Staff Development

Staff development is focused on the improvement of student achievement in language arts and mathematics. Programs are developed to provide staff with extensive training within and outside the school day.

In addition, staff members are encouraged to participate in trainings for GATE, English Language Learners, Language! and other programs which will benefit the school or individual teacher.

### School Discipline and Climate

The Phelan Staff strives to provide a school environment that supports academic achievement and the growth and development of positive self-esteem. A student handbook, available to parents each year, details school rules and standards of conduct. Discipline, respect, responsibility and pride are the key components.

Staff members work to develop a supportive learning climate. Positive reinforcement is emphasized through incentive programs such as Student of the Month lunches, a perfect attendance program, and two academic achievement lists.

Learning is enhanced with cross-age tutoring, Here's Looking at You 2000, the music program, and art and science fairs.

**Number of Suspensions**  
**1999-00**  
27

**Number of Expulsions**  
**1997-98   1998-99   1999-00**  
0                    0                    0

### **Average Salaries**

The following table compares the average salaries between the school district and the state. The table shows the most recent data available for comparison (1998-99).

<b>Average Teacher &amp; Administrative Salaries</b>		
	District	State
<b>Beginning Teacher</b>	\$29,115	\$29,747
<b>Midrange Teacher</b>	\$46,337	\$47,483
<b>Highest Teacher</b>	\$62,283	\$58,106
<b>Principal</b>	\$72,435	\$73,974
<b>Superintendent</b>	\$103,099	\$107,417
<b>Budget % Teacher Salary</b>	40%	43.50%
<b>Budget % Administrative</b>	4.40%	5.90%

### **Instructional Leadership**

At Phelan Elementary, staff members and parents work together to ensure effective curriculum and high standards of instruction. The instructional program and curriculum are aligned with district and state frameworks and standards. The principal provides leadership through:

- Supervising all teachers and classified personnel
- Working with parents on the School Site Council, parent organizations, and other committees
- Communicating with parents on a regular basis
- Meeting with other principals and district personnel to develop and address district and school goals
- Providing for the safety of students

### **Teacher Qualifications**

Phelan Elementary School has a staff of 33 teachers. All teachers are credentialed or are in the process of obtaining their full credential from the State of California Department of Education. There are 25 teachers fully credentialed and 16 have advanced degrees.

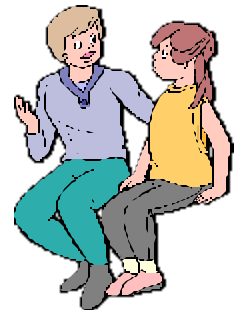
	97-98	98-99	99-00
Credentialed	29	27	25
Waivers	0	1	2
Emergency	6	8	6
Out-of-Area	0	0	0

Substitute teachers hired by the district meet state and district requirements. If substitutes are not available, administrators or other qualified personnel cover classes.

### **Student Support Services**

Students receive the following part-time or full-time services:

- Resource Specialist serving special education students
- Special Day Class for special education
- Speech and Hearing Specialist serving students through a pullout program
- District Psychologist for testing potential special education students and crisis intervention
- Library Clerk
- Music Instructor
- Computer Learning Specialist
- Counselor
- Extended Learning program
- Reading Specialist



### **Expenditures Per Student**

During the 1999-00 school year, a total of \$4,517 per student was expended at Phelan Elementary School. Approximately \$4,245, or 94% was spent in the classroom for teachers, teacher aides, books, supplies and equipment. The remaining \$272 per student or 6% was spent for utilities and other operating expenses.

Funding is received from the state, including the California lottery, and federal and state categorical

programs. Last year, categorical funds added support to students involved in the following programs:

- ✓ Limited English Proficient
- ✓ School Improvement
- ✓ Special Education
- ✓ Reading Intervention



### Teacher Support and Evaluation

The evaluation of teachers is designed to improve performance. Formal and informal classroom observations are ongoing. Each new teacher to the district is assigned a mentor teacher or coach who provides valuable assistance. Teachers with a preliminary credential participate in the statewide Beginning Teacher Support and Assessment program (BTSA) for two years receiving support and training from a mentor teacher. Evaluation of teachers in Snowline School District is based on the California Teaching Standards.

Teachers are encouraged to participate in professional development and training on site, through the district, or at workshops offered through outside resources.



### Quality of Textbooks and Other Instructional Materials

All schools in the Snowline School District align their instructional programs with the California Content Standards and district curriculum standards. Teachers are provided with and required to use district-adopted materials so that a continuity of instruction is in place.

The state provides funds for the adoption of new materials on a seven-year cycle. A committee of teachers selects materials from the state-adopted list

for Snowline School District. During the 99-00 school year committees worked on the selection of social studies and math materials.

Additional materials are provided for specific purposes such as reading and math intervention for students who are below grade level standards. Phelan Elementary School utilizes the Language! program which has proven to be successful in helping students learn to read.

### School Safety and Cleanliness

Phelan Elementary School provides a safe, clean environment for learning. The custodial staff and district maintenance personnel work together to keep our buildings and grounds clean and safe for our students and community.

The school has developed a Safety Plan, which is reviewed annually. This plan includes the physical setting and condition of the school, as well as plans for various emergencies such as an earthquake, fire, toxic leak, or intruder. Emergency drills are scheduled throughout the year. In addition, the district provides training and information on work hazards, fire and emergency procedures, and health concerns.

Campus safety is a priority. School policies and classroom rules are continuously enforced. Students are supervised at recess and during lunch. First aid and disaster supplies are updated every year.

### Contact Information for Parent Involvement

Parent contact is encouraged. Please contact the following people to participate in any of these groups:

**PTA**                      President                      Lori Johnson

**Volunteers Give From Their Hearts Program**  
Director                      Julienne Bell

**School Leadership Team**                      Ryan Holman

**Snowline District Website**

**www.snowline.k12.ca.us**